# **Public Document Pack**



# **Rutland** County Council

Catmose, Oakham, Rutland, LE15 6HP Telephone 01572 722577 Facsimile 01572 758307 DX28340 Oakham

Ladies and Gentlemen,

A meeting of the **SCHOOLS' FORUM** will be held in the Meeting Room, Unit 16a, Oakham Enterprise Park, Ashwell Road, Oakham LE15 7TU on **Thursday, 9th June, 2016** commencing at 4.00 pm when it is hoped you will be able to attend.

Yours faithfully

# Helen Briggs Chief Executive

Recording of Council Meetings: Any member of the public may film, audio-record, take photographs and use social media to report the proceedings of any meeting that is open to the public. A protocol on this facility is available at <a href="https://www.rutland.gov.uk/haveyoursay">www.rutland.gov.uk/haveyoursay</a>

#### AGENDA

#### **APOLOGIES FOR ABSENCE**

#### 1) MINUTES AND ACTIONS FROM THE PREVIOUS MEETING

To confirm the minutes of the meeting of the Schools' Forum held on 21st January 2016 (Pages 5 - 8)

#### 2) DECLARATIONS OF INTEREST

In accordance with the Regulations, Members are invited to declare any personal or prejudicial interests they may have and the nature of those interests in respect of items on this Agenda and/or indicate if Section 106 of the Local Government Finance Act 1992 applies to them.

### 3) PETITIONS, DEPUTATIONS AND QUESTIONS

To receive any petitions, deputations and questions received from Members of the Public in accordance with the provisions of Procedure Rule 217.

The total time allowed for this item shall be 30 minutes. Petitions, declarations and questions shall be dealt with in the order in which they are received. Questions may also be submitted at short notice by giving a written copy to the Committee Administrator 15 minutes before the start of the meeting.

The total time allowed for questions at short notice is 15 minutes out of the total time of 30 minutes. Any petitions, deputations and questions that have been submitted with prior formal notice will take precedence over questions submitted at short notice. Any questions that are not considered within the time limit shall receive a written response after the meeting and be the subject of a report to the next meeting.

# 4) NEW FUNDING FORMULA

To receive a paper from Mark Fowler (Pages 9 - 16)

## 5) FUNDING UPDATE:

To receive an update from Dawn Greaves

- **2016-17 Update** (Pages 17 24)
- b) Core Principles of Current Funding Formula (Pages 25 26)
- c) Use of 2014-15 Underspend (Pages 27 - 28)

## 6) UPDATE ON CHARGING FOR LA SERVICES

To receive an verbal report from Mark Fowler

## 7) COLLABORATIVE SCHOOL IMPROVEMENT BUDGET

To receive a verbal report from Mark Fowler

## 8) SERVICES CHILDREN - NEED FOR FORWARD PLANNING

Schools' Forum to discuss

#### 9) ANY URGENT BUSINESS

#### 10) DATE OF NEXT MEETING

Thursday, 22<sup>nd</sup> September 2016 at 4.00 p.m. in the Council Chamber

Proposed Agenda Items?

# **DISTRIBUTION**

# MEMBERS OF THE SCHOOLS' FORUM:

Mrs J Turner (Chairman)	
Mrs S Milner (Vice-Chair)	
Mrs A Rawlins	Mr B Gale
Mr C Smith	Mrs D Powell
Mr J Woodhead	Mrs M Darlington
Mr R Gooding	Mr B Shore
Mr S Cox	Mr S Williams
Mr D Wilby	

# **OFFICERS:**

Dr T O'Neill	Mr M Fowler
Mrs H Fardell	Ms D Greaves



# Public Document Pack Agenda Item 1



# **Rutland** County Council

Catmose Oakham Rutland LE15 6HP

Telephone 01572 722577 Facsimile 01572 75307 DX28340 Oakham

Minutes of the **MEETING of the SCHOOLS' FORUM** held in the Council Chamber, Catmose, Oakham, Rutland, LE15 6HP on Thursday, 21st January, 2016 at 4.00 pm

**PRESENT:** Mrs J Turner (Chair)

Mr B Gale Mr B Shore Mrs D Powell Mr J Woodhead

Mrs S Milner (Vice Chair) Mr S Cox

Mr S Williams

**APOLOGIES:** Mrs A Rawlins Mr C Smith

Mrs M Darlington Mr R Gooding

**OFFICERS PRESENT:** Mr M Fowler Head of Service: Learning &

Skills

Ms D Greaves Services for People

Accountant

Mr L Dabin-Williams Services for People

Accountant

Miss J Narey (Clerk) Corporate Support Officer

IN ATTENDANCE: Mr D Wilby Portfolio Holder for Lifelong

Learning

# 1 MINUTES AND ACTIONS FROM THE PREVIOUS MEETING

The minutes of the meeting of the Schools' Forum held on the 26<sup>th</sup> November 2015, copies of which had been previously circulated, were confirmed and signed by the Chair.

#### 2 DECLARATIONS OF INTEREST

No declarations of interest were made.

# 3 PETITIONS, DEPUTATIONS AND QUESTIONS

No petitions, deputations or questions were received from members of the public.

#### 4 RUTLAND SCHOOLS' FORUM WEBSITE

Miss Narey informed attendees that the duplicate Schools' Forum webpage on the Rutland County Council website had been removed. A new updated Rutland Schools' Forum webpage had been created on the Council's website with links to published agendas and minutes.

http://www.rutland.gov.uk/education and learning/schools forum.aspx

#### 5 ADDITIONAL FUNDING FROM LAST YEAR'S DSG UNDERSPEND

Mr Fowler briefed attendees on the letter that was sent in December 2015 to all schools, academies and free schools regarding additional funding.

During discussion the following points were noted:

- a) Applications were collated by the Clerk, Miss Narey and sent to Ms Greaves for processing.
- b) The Cottesmore Formula had been used to calculate the allocated funding.
- c) A total of 7 schools (6 primary and 1 secondary) would receive funding totalling £175,000.
- d) Some schools had received two lots of funding Local Authority and Military of Defence (MOD). The 2016/17 funding formula had therefore been converted to a percentage per school so that each school would receive some additional funding.
- e) The identified additional funding would be issued to schools at the end of February 2016
- f) Mr Fowler reported that data regarding MOD children within schools was difficult to obtain.

---oOo---Mr Cox joined the meeting at 4.25 p.m. ---oOo---

#### AGREED:

1. That Mr Fowler and Mr Williams would produce a simple form for schools to complete regarding the number of MOD children within each school.

**ACTION: Mr Fowler & Mr Williams** 

- 2. The Forum **APPROVED** the change in the calculation and the release of funding to schools at the end of February 2016.
- 3. That the calculations made by Ms Greaves would be published with the minutes of the meeting.

**ACTION: Ms Greaves & Miss Narey** 

4. That the 'core principles' of the Schools' Forum particularly the funding formula would be discussed at the next meeting.

**AGENDA** 

#### 6 SERVICES AND CHARGES

Mr Fowler presented the consultative paper (Agenda Item 4) to the attendees.

During discussion the following points were noted:

- a) The Local Authority had a statutory responsibility to provide and monitor school improvement services within schools.
- b) As from 1<sup>st</sup> April 2016, charges would be made by the Local Authority for certain additional services.
- c) It would be the school's decision as to which, if any, additional services were required and who the provider of these additional services would be.
- d) The Local Authority had a statutory responsibility to support vulnerable schools and schools causing concern. This service would be provided free of charge to maintained schools but not to Academies, free schools or independent schools.

e) The additional services provided by the Local Authority were not funded by the School Improvement Funding.

#### AGREED:

1. That Item 7 (page 8) – Rutland Special Funding Arrangements – should be removed from the Services and Charges Consultative Paper.

**ACTION: Mr Fowler** 

2. That previous Forum minutes should be checked as to what the Rutland Schools' Forum had approved regarding the Rutland Special Funding Arrangements.

**ACTION: Mr Fowler** 

## 7 ANY URGENT BUSINESS

a) Schools' Forum

- (i) Miss Narey informed attendees that the Schools' Forum was a public meeting and, as stated in its constitution, had chosen to apply the Access to Information Procedure Rules as set out in the Council's Constitution.
- (ii) Agendas and reports would be published 5 working days <u>before</u> the meeting and the DRAFT minutes would be published 5 working days <u>after</u> the meeting.
- (iii) The DRAFT minutes would be checked by the Chair and Local Authority Officers for accuracy before being published.
- (iv) Any amendments to the minutes would be discussed at the next Schools' Forum meeting before being approved by the Chair, as per the Schools' Forum Constitution.

#### 8 DATE OF NEXT MEETING

The next meeting would be held on Thursday, 9th June 2016 at 4.00 p.m. in the Council Chamber

#### AGREED:

Agenda items for the next meeting should include:

1. Schools' Forum 'Core Principles' - funding formula

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The Chair declared the meeting closed at 5.21 pm.

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# Report on the Consultation on Formula Funding for Schools

The Government has been consulting on a future national formula for funding schools. This paper gives a summary of the consultation paper and indicates where the proposals might have impact upon schools' funding.

- 1. how the current formula applies within Rutland;
- 2. the potential impact of the proposed changes on schools.

# 1. How the current formula applies within Rutland

Schools and local authorities are funded via two grants: 1. DSG and 2. ESG.

- **1.1 DSG** (designated school grant). In 2015/16 the DSG for Rutland was £27,532,000. This is intended in the main to fund schools' and settings' main costs. It is currently divided into 3 blocks:
  - a. schools block;
  - b. high needs block; and,
  - c. early years block (not covered in the consultation).
- **1.1a. Schools block** c£22.468m. This provides funding for almost all of schools' running costs. In Rutland 99.6% of this fund is distributed directly to schools using a formula agreed at the Schools' Forum. The formula takes into account various factors including deprivation, low attainment, mobility of pupils etc.

The remaining £94k of the Schools Block is retained by the Council to fund:

- the Admissions service; and,
- the nationally agreed copyright licences determined by the DfE.

Unlike some other Councils, Rutland does not hold back any funding for school improvement, family support or related activity.

**1.1b. High Needs block** – c£3.5m. This block funds children with high needs, i.e., special educational needs and disabilities, etc. The needs of these children are individually identified via, e.g., EHC assessments, and the funding follows to those schools where these children are placed.

Of the total, £3.1m is distributed to specific schools, £402k funds centrally-organised services to children and schools as below.

- Early years inclusion £49k.
- Special Needs teaching £66k.
- Education Otherwise £90k.
- Contribution towards High Needs staffing £197k.

- **1.1c. Early years block** £1.558m. Of this block, £1.4m is distributed directly to early years settings (including childminders) based on an hourly rate per pupil. £105k funds centrally-organised services:
  - Education for under 5's £76k;
  - Early years foundation stage £29k.
- **1.2 ESG (Education Service Grant).** In 15/16 the ESG for Rutland was £157k (£85k on retained duties and £72k for general duties).

#### The **ESG** is intended to fund:

- a. local authorities' statutory duties for maintained schools and academies (Retained Duties Rate); and,
- b. education services to maintained schools (General Rate).

The grant is intended to cover the following:

- statutory and regulatory duties;
- school improvement;
- education welfare services;
- central support services;
- asset management;
- premature redundancy and retirement;
- therapies;
- monitoring national curriculum assessments.
- 1.2a. General Rate. The general rate (£77 per maintained school pupil) is given to:
  - local authorities to fund duties they are responsible for on behalf of maintained schools:
  - academies where they carry out these duties.
- **1.2b.** The Retained Duties Rate. (£15 per pupil) is paid only to local authorities to fund duties that the authority delivers for all pupils, including those in academies.

#### 2.Potential impact on schools from the proposed changes

#### 2.1 Potential for an increased schools block

There is the potential that the schools block (1.1a. above) is larger for Rutland. This is for two reasons:

a. The total amount distributed to schools is £31.521m. (The DfE allocates £32,649m of DSG via the Schools Block and approximately £1,128m is retained centrally by local authorities - approx. 3.45%). The DfE plans to add

- back to the £31,521m amounts that local authorities currently hold back<sup>1</sup>. This may increase the gross figure available to schools.
- b. On top of this, the DfE aim is for 90% of the schools who stand to gain funding under the new formula to receive the full amount by 2020. To enable this they would provide an additional £500m core funding to schools (broadly £71.42 per pupil) over the course of the spending review.

Summary: the schools block in total will be bigger and the amount to go direct to schools is likely to be greater than present.

# 2.2 Rutland's share of national schools block is likely to increase and schools will benefit

Currently local authorities are allocated funds based on a Schools Block Unit of Funding (SBUF) per pupil. National figures show that the highest of any authority is £8,587.04 and the lowest is £4,166.51 (the average is £4,637). Rutland currently receives £4,242.84 making it one of the lowest paid authorities in England.

In 2016/17, Rutland allocated to schools through the funding formula £22.374m. Taking the data supplied by the DfE and using national averages for all factors allowable in the current funding formula, Rutland schools might have received £23.56m.

Summary: despite the uncertainties it is still reasonable to assume that Rutland schools will ultimately receive more funding under a national formula.

# 2.3 Individual schools' allocation might change

Individual school allocations will fluctuate depending on the funding allocated to each factor within the formula (the consultation does not set this out).

DfE propose not to use certain criteria in the national funding formula which are currently used by LAs.

- Looked after Children and children who have left care. The DfE propose to increase the pupil premium for these groups of children rather than include a specific factor in the new formula.
- Mobility. The DfE view is that the pupils most affected by mobility will be better covered by other factors in the new formula such as deprivation, English as an additional language and low attainment.
- Post-16. The DfE wishes to move to a position where the DSG does not fund post-16 and so this factor will be removed from 2017/18.

Summary: individual school allocations may change but it is not possible to predict the benefit or loss for individual schools at this point.

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<sup>&</sup>lt;sup>1</sup>Though it is possible that DfE allows those amounts to be included a possible new 4<sup>th</sup> block of the DSG – a "Central Schools Block".

## 2.4 Schools will have reduced control over budget allocation from 2019/20

Currently schools and local authorities can agree in the Schools' Forum to move funds between the 3 funding blocks. For example, in 2016/17 the Schools' Forum decided to transfer funding from the schools block to the early years block to help fund an increase in hourly rate payable to the settings for 3 and 4 year olds. Following a rebasing exercise, it will not be possible to transfer funds between blocks and 100% of the schools block will be allocated directly to schools.

#### 2.5 Schools might get less for High Needs

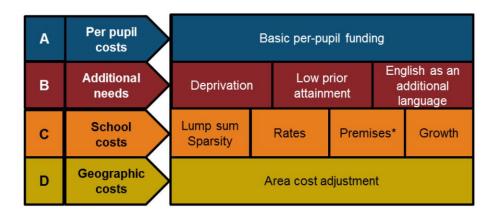
Currently, High Needs block funding is based on historic levels of spend and does not reflect pupil needs. Rutland's historic spend is high. If the allocation to the LA decreases due to the move to a formulaic approach then the figure available for schools may reduce.

However, the consultation indicates that additional capital funds and other incentives may allow existing schools to access more funding to, e.g., expand or create new SEN provision.

# Appendix One – further details of DfE proposals on formula funding

1. School funding formula (consultation closing 17 April).

The proposed basis for the national formula is the following:



This is not very different to the current formula: but there will no longer be local discretion over how to weight the various elements. Pupil premium, pupil premium plus and service premium will continue to operate outside the DSG schools block framework.

The aim is to move, by 2019 to a 'hard' national funding formula, where the funding goes directly to schools and per pupil funding (currently about 76% of DSG) is the same everywhere. For 2017-18 and 2018-19 there would be 'soft' arrangements, where the schools block, calculated according to the national formula, is allocated for distribution according to their own local formulae as at present.

Local authorities currently receive funding from the government for their responsibilities from two separate funding streams – the DSG funding that is held centrally by the local authority, and the retained duties element of the education services grant (ESG). The consultation proposes to bring these two funding streams together into a new central schools block, distributed on a simple per pupil formula. Meanwhile, DfE will continue to recognise historic central funding commitments entered into before 2013. The consultation suggests that LAs should cease to maintain a school improvement function (see below), and that the retained duties funding stream will run down and stop as historic commitments reduce.

Specific detailed points in the consultation include:

 the schools block funding for each LA to be calculated using a national funding formula for 2017/18 and 2018/19. The allocation for the LA would be subject to a minimum funding guarantee (MFG) or capping by the DfE. The local authority would then distribute the funding according to its local formula. This is termed the "soft" national funding formula;

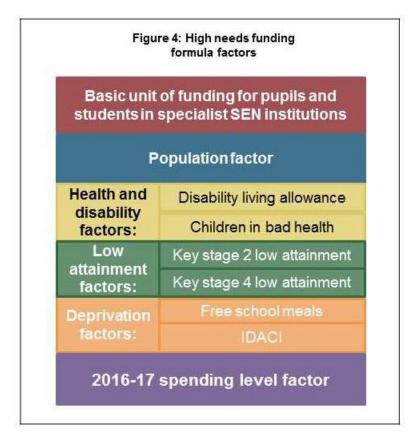
- the factors currently used by the LA will remain allowable in 2017/18 and 2018/19;
- the schools block allocation from the DfE to be ring-fenced with effect from 2017/18 which means that the Schools Forum will not be able to agree to move funding from the schools block to high needs or early years;
- a school level national formula will be introduced from 2019/20. This is termed
  the "hard" national funding formula. There would be no local flexibility in
  determining schools funding. MFG or capping to be applied by the DfE so that
  "in time" a pupil would attract the same funding to their school irrespective of
  where they are in the country. There does not yet appear to be an end date
  for the implementation;
- a new growth factor is proposed to recognise in year growth in pupil numbers and reduce the impact of the lagged system of funding. During the "soft" funding formula, it is proposed that the DfE allocate the funding based on historic spend; the consultation requests other suggestions for the allocation of the growth funding;
- Looked after Children (LAC) factor to be removed and the proposal is to target this funding through increased rates for the pupil premium plus.

#### Other formula proposals include:

- questions about the appropriateness of the basic per pupil funding split between primary, KS3 and KS4;
- both FSM and IDACI, used in combination, are proposed as deprivation indicators in the additional needs block. The updated dataset for IDACI (updated every 5 years) caused some turbulence in 2016/17 budgets;
- the important role of the lump sum in the funding of small schools is recognised and the consultation asks for feedback about the size of the lump sum to inform proposals for stage 2 of the consultation.

# 2. High needs block

In short, the high needs block includes funding for SEND. Funds are allocated to local authorities based on historic expenditure patterns and are currently not linked to pupil needs or any other factor which may impact on pupils with additional needs.



The proposal is to change to a formulaic allocation based on a number of factors in order to better target resources to needs. The funding factors being proposed are:

- A basic unit of funding for pupils in specialist SEN institutions this would be at a similar level to the pre-16 pupil-led funding are allocated for their pupils in mainstream schools;
- A child population factor to reflect that within any size of population there is a minimum number of children with high-level SEN and disabilities;
- Health and Disability factors based disability living allowance data and 'children not in good health' population census data;
- Low attainment factors utilising KS2 and KS4 data (KS2 data is already used in the schools block funding formula);
- Deprivation factors using Free School Meals and IDACI (which are currently used in the schools block funding formula);
- Planned spending levels factor to take account of placements being made for a number of years and sudden changes in funding levels could prompt authorities to make disruptive changes to the support for the most vulnerable children and young people.

In order to support authorities facing reduced funding in the future, the DfE are proposing five main forms of help as follows:

- developing new specialist provision to better meet needs. This will be supported with capital funding through the free school programme;
- capital funding to support expansion of existing provision as well as the development of new schools to create new specialist provision;

# Report on NFF Schools Forum 9 June 2016 v1 010616

- promote collaborative working between local authorities in regional and subregional groups. Working in groups to share administration costs;
- make changes to encourage schools and colleges to include pupils and students with SEN within mainstream schools;
- support special schools, pupil referral units and the equivalent academies to reduce costs.



#### SCHOOLS' FORUM MEETING

#### 9th June 2016

#### Schools Budget 2016/17

#### 1. Introduction

The purpose of schools forums is to advise local authorities on the operation of the local Schools Budget and its distribution among schools and other bodies. This paper sets out the funding allocation from the Department for Education (DfE) for Rutland Schools and Early Years Settings 2016/17

#### 2. Attachments

The following item forms the appendix to this paper

Appendix A – Draft Indicative School Budget 2016/17

# 3. Funding Allocations

- 3.1 The Provisional Dedicated Schools Grant (DSG) for Rutland has been set at £27.532m. The Schools Block element has been based on the October 2015 pupil census data and is unlikely to change other than that for academy recoupment. The Early Years Block and the High Needs Block funding is likely to change due to a number of factors yet to be confirmed and therefore the overall funding will not be confirmed by the DfE until later in the year.
- 3.2 The Minimum Funding Guarantee (MFG) for 2016/17 has been set at -1.5% per pupil for all schools. In order to fund the MFG, a cap has been used to limit the increase for those schools whose funding is increasing can receive of a maximum of 0.41% per pupil.
- 3.3 The DfE have notified the authority of some of the Pupil Premiums available for next year and they are as follows:
  - Pupil Premium for Forces Children £300 per pupil
  - Pupil Premium for Deprivation (FSM Ever 6) is £1,320 for Primary Schools and £935 for Secondary Schools
  - Pupil Premium for Looked After Children is £1,900

In 2016/17, a Looked After Child receiving the £1,900 pupil premium will not be eligible to also receive the Deprivation Pupil Premium regardless of whether they are also flagged as an FSM Ever 6 eligible pupil.

3.4 Academies will receive notification of their 16/17 budgets directly from the Education Funding Agency.

# 4. Recommendations

4.1 The Schools Forum is asked to note the proposed 2016/17 Schools Budget as set out in Appendix A  $\,$ 

Dawn Greaves Finance Manager – Accountancy 9<sup>th</sup> June 2016

		Fu	unctional Qua	rterly Report	ing			
Function	Schools - Dedi	cated Schools	Grant (DSG)					
Lead Officer	Mark Fowler							
Description	schools based licences (b) Hig	on funding forr gh Needs Blocl ative provision	mula approved k - to fund addi	by Schools F tional support	orum; Admis for pupils wi	Schools Block - allo sions service; and, th high needs in scl nd early years settir	nationally agree hools, further ed	ed school ducation
Cost Centre	Number	Outturn 2015/16	Budget 2016/17	Q1 Forecast	Q2 Forecast	Q3 Forecast	Outturn	Variance
School Allocations	5003	4,657,498	3,358,100					
Nationally Agreed School Licences	5007	27,872	29,000					
School Improvement	5008	0	0					
Pupil Premium	5245	0	0					
Pupil Premium Plus	5246	0	0					
A <b>∰</b> nissions Service	5379	57,341	65,000					
Schools Block		4,742,711	3,452,100	0	0	0	0.00	0
SEN	5300 (&5400)	2,826,825	3,104,300					
SEN Staff Recharge	5128	197,200	197,200					
Education Otherwise	5314	110,954	90,000					
Special Needs Teaching	5348	61,369	65,600					
Early Years Inclusion	5399	30,104	48,900					
High Needs Block		3,226,451	3,506,000	0	0	0	0.00	0
Education for Under 5's	5301	65,826	74,400					
3&4 Year Old Funding	5308	1,212,824	1,351,500					
Early Years Foundation Stage	5368	27,573	30,100					

2 Year Old Funding	5290	156,159	102,000					
Early Years Block		1,462,383	1,558,000	0	0	0	0.00	0
Dedicated Schools Grant	5332	(9,205,000)	(8,516,100)					
Income								
Previous Years	BZ872	(551,891)						
Over/(Under) spends								
Funded By		(9,756,891)	(8,516,100)	0	0	0	0.00	0
<b>Total Function</b>		(325,346)	0	0	0	0	0.00	0

# SCHOOLS' FORUM MEETING



#### 9th June 2016

# Schools Budget Draft Outturn 2015/16

#### 1. Introduction

The purpose of schools forums is to advise local authorities on the operation of the local Schools Budget and its distribution among schools and other bodies. This paper and its appendix updates the Forum on the draft outturn for the Schools Budget for 2015/16.

#### 2. Attachments

The following items form the appendices to this paper.

• Appendix 1 – Draft outturn for 2015/16

### 3. Points to Note in the Draft Outturn

- 3.1 The Grant income from the Department for Education (DfE) has increased from that previously reported as it has been adjusted for additional funding for changes in the number of 2yr olds recorded on the January 2016 census. This has been offset by the reduction in grant funding due to 2 schools converting to academies in January.
- 3.2 The Dedicated Schools Grant (DSG) is under spent at year end of 2015/16 by £325k.

#### 3.3 The Schools Block:

The schools block is showing an overspend of £245.6k due to the following:

- School allocations have been reduced by £247k due to 2 schools converting to academies in January.
- Schools allocations have been increased by £551k being the agreed distribution of the carried forward under spend from previous years.
- School Improvement budget was not spent during the financial year.
- Admissions service was under spent at year end due to staff vacancies.

#### 3.4 The High Needs Block:

As can be seen from the attached appendix, the High Needs block was underspent by £217.5k for the financial year. This is mainly due to some anticipated expensive SEN placements not taking place during the last quarter of the financial year.

#### 3.5 The Early Years Block:

The Early Years Block is overspent by £8.3k for the financial year. This is due to the spend on 2 year old funding compared to the initial allocation from the DfE. However, as stated earlier, the grant received has been adjusted to reflect the increase as shown in

the January 2016 census. The Council received an additional £40k of funding during the last quarter.

# 4. Recommendations

4.1 Schools Forum is asked to note the draft outturn position for 2015/16 Dedicated Schools Grant.

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Dawn Greaves Finance Manager - Accounting 9th June 2016

			Function	nal Quarterly	Reporting					
Function	Schools - Dedi	Schools - Dedicated Schools Grant (DSG)								
Lead Officer	Mark Fowler									
Description	funding formula	a approved by nal support for	Schools Foru pupils with hig	m; Admission gh needs in sc	s service; and chools, further	l, nationally ag education (FE	c - allocations to ingreed school licen  E) and alternative  year olds.	ces (b) High Nee	ds Block -	
Cost Centre	Number	Outturn	Budget	Revised	Q1	Q2	Q3 Forecast	Outturn	Variance	
		2014/15	2015/16	Budget	Forecast	Forecast				
School Allocations	5003	5,985,917	4,353,700	4,353,700	4,353,800	4,353,800	4,105,600	4657498.00	303,798	
Nationally Agreed School Licences	5007	16,167	27,800	27,800	27,800	27,900	27,900	27871.87	72	
School Improvement	5008	0	50,000	50,000	50,000	50,000	0	0.00	(50,000)	
Pupil Premium	5245	0	0	0	0	0	0	0.00	0	
Pupil Premium Plus	5246	0	0	0	0	0	0	0.00	0	
Admissions Service	5379	52,151	65,600	65,600	65,600	65,600	54,100	57341.35	(8,259)	
S¢∯ools Block		6,054,235	4,497,100	4,497,100	4,497,200	4,497,300	4,187,600	4742711.22	245,611	
SĚŇ	5300 (&5400)	2,734,205	3,019,300	3,019,300	2,898,100	3,006,200	2,948,700	2826824.82	(192,475)	
SEN Staff Recharge	5128	197,200	197,200	197,200	177,000	179,000	197,200	197200.00	0	
Education Otherwise	5314	91,051	90,000	113,000	60,700	101,500	107,700	110953.52	(2,046)	
Special Needs Teaching	5348	57,001	65,600	65,600	61,600	75,000	84,900	61369.04	(4,231)	
Early Years Inclusion	5399	17,991	48,900	48,900	25,000	35,000	28,000	30104.00	(18,796)	
High Needs Block		3,097,449	3,421,000	3,444,000	3,222,400	3,396,700	3,366,500	3226451.38	(217,549)	
Education for Under 5's	5301	47,570	75,600	75,600	64,400	75,100	68,700	65826.49	(9,774)	
3&4 Year Old Funding	5308	1,144,190	1,226,500	1,247,500	1,226,500	1,226,500	1,226,500	1212823.85	(34,676)	
Early Years Foundation Stage	5368	29,136	28,900	28,900	29,600	29,600	28,200	27572.80	(1,327)	
2 Year Old Funding	5290	207,628	0	102,000	0	171,200	172,400	156159.43	54,159	
Early Years Block		1,428,524	1,331,000	1,454,000	1,320,500	1,502,400	1,495,800	1462382.57	8,383	

Dedicated Schools Grant	5332	(10,863,585)	(9,249,100)	(9,395,100)	(9,249,100)	(9,407,100)	(9,158,900)	(9,205,000.00)	190,100
Income									
Previous Years	BZ872							(551,891.44)	(551,891)
Over/(Under) spends									
Funded By		(10,863,585)	(9,249,100)	(9,395,100)	(9,249,100)	(9,407,100)	(9,158,900)	(9,756,891.44)	(361,791)
Total Function		(283,377)	0	0	(209,000)	(10,700)	(109,000)	(325,346.27)	(325,346)

#### Overall Functional Lead Comment

The DSG has several variations. These relate to:

Changes compared to predictions of child numbers (5308); servcies used having fewer numbers of children using the servcie than potentially anticipated, e.g. inclusion (5399); the numbersd of children requiring an SEN placement is low but varies substantially and each is very expensive, again the outturn being favourable compared to forecast scenario (5300). These together have resulted in underspends against forecast and budgets.

In the Early Years Block there has been a change in the 2 year old funding position because the budget was set by the DfE based on the numbers on the January 2015 census. The expenditure does not match the funding as numbers have increased in year and we are showing a £50k overspend, however the funding has been adjusted to reflect the January 2016 census data with an additional £40k being received.

The Schools' Forum decision to allocate the previous years underspend of £551k from reserves had not been forecast at Q3.

Bursiget Movements						
Cost Centre	Budget	Revised	Description	Source	Approval	Report Number
	2015/16	Budget	-			-
2 Year Old Funding	0	102,000	Two year old funding allocation based	Ringfenced	N/A	N/A
			on January 2015 census	grant		
3&4 Year Old Funding	1,226,500	1,247,500	Additional funding allocation based on	Ringfenced	N/A	N/A
			January 2015 census	grant		
Education Otherwise	90,000	113,000	Additional funding allocation from DfE	Ringfenced	N/A	N/A
			due to changes in High Needs top	grant		
			slicing			
Dedicated Schools Grant	(9,249,100)	(9,395,100)	Increase in DSG funding due to	Ringfenced	N/A	N/A
Income			changes in allocation from DfE	grant		



#### SCHOOLS' FORUM MEETING

#### 9th June 2016

#### **Funding Formula Principles**

#### 1. Introduction

The purpose of this report is to remind School's Forum of the guiding principles used by the Task and Finish Group in 2012/13 when proposing the new funding formula to schools.

## 2. Principles

The principles set by the Task and Finish Group were as follows:

- Produce a formula that looks at long term future of the schools in Rutland taking into account the DfE view that as much funding as possible should follow the pupil.
- To look at two options for the lump sum, one of £50k lump sum and a second with £100k.
- To have one Age Weighted Pupil Unit (AWPU) rate for both KS3 and KS4.
- To utilise all factors available including FSM and IDACI for deprivation.
- The DfE had looked at the ratio of funding between primary and secondary pupils and therefore, to look at a formula that produces a ratio close to the current national average of 1:1.26

Dawn Greaves Finance Manager – Accountancy 9<sup>th</sup> June 2016





#### SCHOOLS' FORUM MEETING

#### 9th June 2016

#### Allocation of the Carry Forward Underspend to Schools

#### 1. Introduction

The purpose of this report is to inform Schools' Forum of the allocation of the carry forward underspend of £551k in 2015/16 to schools.

## 2. Allocation

- 2.1 Schools' Forum have previously agreed that the underspend carried forward to 2015/16 would be allocated to schools as follows:
  - Schools that had seen an increase in pupil numbers during the year as a result of the
    movement of MOD personnel, were allocated funds based on the school funding
    formula, taking into account the increase in numbers less any grant funding received
    from the MOD. As a result, 7 schools received funding totaling £175.3k
  - The remaining balance of the underspend (£376.6k) was allocated across all 20 schools. The funding was allocated (as approved by Schools' Forum) by apportioning the underspend to individual schools based on the percentage of the original allocation each school received.
- 2.2 These allocations were distributed to schools through the dripfeed on 15<sup>th</sup> February 2016.

Dawn Greaves Finance Manager – Accountancy 9<sup>th</sup> June 2016

